



**BK BIRLA CENTRE FOR EDUCATION**  
**SARALA BIRLA GROUP OF SCHOOLS**  
**SENIOR SECONDARY | CO-ED DAY CUM BOYS' RESIDENTIAL SCHOOL**



**MID TERM EXAMINATION (2024-25)**

**ENGLISH ANSWER KEY**

Class : VII  
Date: 14-09-2024  
Admission No.:

Duration : 3 Hr  
Max. Marks : 80  
Roll No.:

**General Instructions:**

1. The Question Paper contains FOUR sections-READING, GRAMMAR, WRITING and LITERATURE.
2. Attempt questions based on specific instructions for each part.

**SECTION A : READING SKILLS (20 marks)**

**A. Read the following passage and choose the correct option: (10X1=10)**

For the school science fair, Leo decided to build a model of a solar system. He wanted to show how the planets orbit the Sun. Leo spent several weeks researching and gathering materials for his project. He used styrofoam balls to represent the planets and painted them in different colors. He attached the planets to a large piece of cardboard with wires, so they could spin around the Sun, which was a larger yellow ball in the center. On the day of the science fair, Leo set up his project at his booth. He was nervous but excited to share his work with his classmates and teachers. Throughout the day, many people came to see Leo's solar system. He explained how the planets orbit the Sun and the distances between them. At the end of the fair, the judges announced the winners. Leo was thrilled to hear his name called as the winner for the Best Science Project. His hard work and creativity had paid off. Leo felt proud and was excited to tell his friends and family about his achievement.

**1. What was Leo's science fair project about?**

- |                     |                     |
|---------------------|---------------------|
| a) The human body   | c) Dinosaurs        |
| b) The solar system | d) Weather patterns |

**2. What materials did Leo use to represent the planets?**

- |                    |                    |
|--------------------|--------------------|
| a) Plastic bottles | c) Styrofoam balls |
| b) Wooden blocks   | d) Metal cans      |

**3. How did Leo make the planets spin around the Sun?**

- |                               |                           |
|-------------------------------|---------------------------|
| a) With a motor               | c) By using magnets       |
| b) By attaching them to wires | d) By blowing air on them |

**4. What was the Sun represented by in Leo's model?**

- |                     |                        |
|---------------------|------------------------|
| a) A styrofoam ball | c) A large yellow ball |
| b) A wooden sphere  | d) A metal disk        |

**5. How did Leo feel on the day of the science fair?**

- |                          |                            |
|--------------------------|----------------------------|
| a) Confident and relaxed | c) Disinterested and bored |
| b) Nervous and excited   | d) Anxious and angry       |

**6. What did Leo explain to visitors at his booth?**

- |                                  |                              |
|----------------------------------|------------------------------|
| a) How the solar system was made | c) How planets orbit the Sun |
| b) The colors of the planets     | d) The size of the Sun       |

**7. Who visited Leo's booth at the science fair?**

- |                                |                    |
|--------------------------------|--------------------|
| a) Only his friends            | c) Only his family |
| b) His classmates and teachers | d) No one          |

**8. What was the result of the science fair for Leo?**

- |                             |  |
|-----------------------------|--|
| a) He did not win any prize | b) He won for the Best Science Project |
|-----------------------------|--|

c) He won for the Best Presentation

d) He was disqualified

**9. How did Leo feel after winning the prize?**

a) Upset

b) Proud and excited

c) Embarrassed

d) Relieved

**10. What is the main message of the passage?**

a) Hard work and creativity lead to success

b) Science fairs are not important

c) Solar systems are hard to build

d) Winning prizes is the only goal in science

### Answers

1. b) The solar system

6. c) How planets orbit the Sun

2. c) Styrofoam balls

7. b) His classmates and teachers

3. b) By attaching them to wires

8. b) He won for the Best Science Project

4. c) A large yellow ball

9. b) Proud and excited

5. b) Nervous and excited

10. a) Hard work and creativity lead to success

**B. Read the following passage and answer the questions that follow: (10X1=10)**

Lily loved visiting her grandmother's house every summer. Her grandmother had a large garden full of colorful flowers and tall trees. However, there was one part of the garden that Lily had never explored. It was a small gate covered in ivy, leading to a part of the garden that seemed hidden away. One day, while her grandmother was busy in the kitchen, Lily decided to explore the mysterious gate. She carefully pushed the gate open and stepped into the hidden area. To her surprise, she found a beautiful garden with sparkling fountains, rare plants, and a stone path that led to a small pond. As Lily walked around, she noticed a wooden bench with an old book resting on it. She picked up the book and discovered it was a journal belonging to her great-grandmother. The journal was filled with drawings of plants and notes about the garden. Lily spent hours reading the journal and learning about the history of the garden. When her grandmother found her, she was pleased that Lily had discovered the hidden garden. She explained that it was a special place where her great-grandmother had spent many happy hours. Lily felt a deep connection to her family history and promised to take care of the garden in the future.

a) Where did Lily like to visit every summer?

b) What was unique about the small gate in the garden?

c) What did Lily find when she opened the gate?

d) What was resting on the wooden bench in the hidden garden?

e) What did Lily discover the old book was?

f) Whose journal was it?

g) What did the journal contain?

h) How did Lily feel about discovering the hidden garden?

i) What did Lily promise to do after discovering the garden?

j) What is the main theme of the passage?

## Answers

- a) Her grandmother's house
- b) It was covered in ivy
- c) A hidden garden with fountains and rare plants
- d) An old book
- e) A diary
- f) Lily's great-grandmother
- g) Drawings of plants and notes about the garden
- h) Excited and connected to her family history
- i) Take care of the garden in the future
- j) Exploring hidden places can lead to valuable discoveries

### SECTION B: GRAMMAR (15 marks)

**Make abstract nouns from the following adjectives by adding -th or -ity.**

- 1. True.....**Truth**.....
- 2. Equal.....**Equality**.....

**Complete the sentences by choosing the appropriate verbs from the brackets.**

- 3. Every student.....**has**.....(has/have) to attend the meeting.
- 4. The box with its contents..... **was** .....( was /were) stolen.

**Fill in the blanks with the gerund or the infinitive forms of the verbs given in brackets.**

- 5. I finally finished.....**writing**..... the story. (write)
- 6. My parents agreed was .....**to let**.....me go for the trip. (let)

**Fill in the blanks with the present continuous or present perfect continuous tense form of the verbs and the brackets.**

- 7. They .....**have been asking**.....(ask) us to visit them, since they have moved into our locality.
- 8. I .....**am arranging**.....(arrange) the bookshelf myself as my brother has refused to help me.

**Fill in the blanks using the past perfect tense of the verbs given in the brackets.**

- 9. The Chairman .....**had taken**.....(take) his seat by the time the function started.
- 10. The chocolates .....**had vanished**.....(vanish) before I even saw them.

**Fill in the blanks with the going to form of the Verbs in brackets.**

- 11. We.....**are going to plan**.....(plan) a reunion once our exams are over.
- 12. You write so well! One day you.....**are going to write**..... (write) a novel

**Fill in the blanks with should , ought to.**

- 13. We.....**should**..... speak to the principle about our problems.
- 14. Education.....**ought to**..... be available to all children.
- 15. Rita .....**ought to**.....take better care of her pet.

**SECTION C: WRITING (20 marks)**

**1. Letter Writing**

**(6)**

Write a short letter to a family member telling them about a recent school event you enjoyed.

**Answer:**

**Dear [Family Member’s Name],**

I hope you’re well. I wanted to tell you about a recent event at school that I really enjoyed. We had a [Event Type, e.g., science fair, sports day] last week, and it was fantastic! I participated in [Brief Description of Participation or Activity], and it was great to see everyone’s projects and performances.

It would have been wonderful to have you there. I’ll tell you more about it when we next meet!

Take care,  
[Your Name]

**2. Picture Composition**

**(5)**



Look at the picture of a busy marketplace. Write a composition describing the scene. Include details about the different stalls, the people you see, and any sounds or smells you might imagine. What might be happening in the marketplace? Who are the main characters, and what are they doing?

**Answer**

The marketplace is alive with activity. Colourful stalls line the streets, each brimming with fresh fruits, vegetables, and fragrant spices. Vendors shout out their deals, creating a lively cacophony of voices. The air is filled with the smell of grilled meats and freshly baked bread.

A young woman examines a stall of vibrant flowers, while an elderly man haggles over a basket of juicy apples. Children dart between the stalls, laughing and playing. In one corner, a street musician plays a lively tune on a guitar, adding to the festive atmosphere.

The marketplace is a hub of activity where people from all walks of life come together, making it a dynamic and vibrant part of the community.

### 3. Narrative Composition

(5)

Write a narrative composition about a time when you had to overcome a challenge. Describe what the challenge was, how you felt, what you did to overcome it, and what you learned from the experience.

**Answer**

#### **The Mountain Climb**

Last summer, I went hiking with my family up a steep mountain. Halfway through, I felt exhausted and wanted to give up, but my father encouraged me to keep going, one step at a time. With renewed determination, I pushed forward, and eventually, we reached the top. The view was amazing, and I felt proud of myself for not giving up. This experience taught me that no matter how tough things get, perseverance and taking small steps can help you overcome any challenge.

### 4. Short story writing

(4)

Write a short story about a time when you helped someone in need. Describe what happened, how you felt, and the impact it had on you.

**Answer:**

#### **A Helping Hand**

One rainy afternoon, I was walking home from school when I noticed an elderly woman struggling to carry her groceries. The bags were heavy, and she looked tired. Without thinking twice, I ran over and offered to help her.

She smiled gratefully and handed me a couple of bags. As we walked together, she told me stories about her grandchildren and how they used to visit her every weekend. When we reached her house, she thanked me and invited me in for tea, but I politely declined.

Walking home, I felt a warm glow inside. Helping her had been such a small act, but it made me realize how much a simple gesture could brighten someone's day. It also taught me the importance of kindness and looking out for others, no matter how small the deed might seem.

## SECTION D: LITERATURE (25 marks)

**Answer the following questions: (4X1=4)**

1. Who was Bilbo expecting?

Ans: Bilbo was expecting Gandalf.

2. Where is the child hiding?

Ans: The child is hiding in the toolshed in a garden.

3. Which tree flings pellets of water at the author's face?

Ans: Cherry tree.

4. Why was the mother dismayed when the father mentioned Christmas?

Ans: The mother did not want the father to remind their son about Christmas.

**Answer any four questions: (2X4=8)**

5. Why do you think Drona wanted Arjuna to leave the battlefield?

Ans: Drona wanted Arjuna to leave the battlefield because it would be impossible to defeat the Pandavas.

6. Which qualities did Abhimanyu have as a son and warrior?

Ans: As a son, Abhimanya respected and admired his father and as a warrior he was brave and valiant.

7. At what time of the day was the match being played?

Ans: The match was being played in the morning.

8. What does Ambu's reaction tell us about her personality?

Ans: It tells us that she had an independent and curious mind.

9. Who asked the mother to tell a story and to whom?

Ans: The grandmother asked her daughter to tell stories to the children.

10. Why was Duryodhana angry?

Ans: Duryodhana was angry because Yudhishtira was within reach yet Drona did not attack him.

**Answer any three questions: (3x3=9)**

11. What do masons test when they build a wall?

Ans: The masons test the scaffolding before starting upon a building. They check the planks, the ladders and the bolts to test whether they are strong enough to carry the weight of people and material.

12. Why did the mother give up on trying to tell the children stories?

Ans: The narrator gave up on trying to tell the children stories because the children were quick to reason the rationale behind those stories, question the norms and come up with their own version of the stories.

13. How does the narrator describe the peace that prevailed?

Ans: The narrator explains that it was a fine sunny morning. There was an odour of hay in the breeze. He was happy, excited and all set for the match. He could see the ladies, all gaily appalled sat round looking at the match.

14. What shows you that the shed is uncomfortable?

Ans: The dark damp smell, the cold and the general atmosphere of the poem indicate that the toolshed is not a comfortable place.

**Answer any one question: (4x1=4)**

15. What happened after the boy and his family stepped into the large cabin room?

Ans: There were people in the cabin room and they all began to sing the old familiar carols bringing in the spirit of Christmas. Then the boy saw a porthole at one end. As he moved towards it, he saw millions of stars that seemed like candles burning in the sky.

16. How do we know that Bilbo was not too happy to have visitors?

Ans: Various instances in the chapter indicate Bilbo's unhappiness over the sudden arrival of so many dwarves. For instance: 'What would you do if an uninvited dwarf came to visit without a word of explanation.' He sat in a corner trying to collect his wits'. The poor little hobbit sat down in the hall and put his head in his hands, and wondered what had happened, and what was going to happen, and whether they would all stay to supper.

**THE END**